

16 September Program

Moscow time zone, GMT+3

Role of Psychology in Fighting COVID-19 Pandemic: International Perspective

09:00 – 09:05

welcoming words and organizational questions from the moderators
(Nicola Gale, Anna Leybina)

09:05 – 09:10

Welcome address Yuri Zinchenko
(President, Russian Psychological Society, Russian Academy of Education)

09:10 – 09:16

Welcome address Pam Maras (President, IUPsyS)

09:16 – 09:30

Welcome address Christoph Steinebach (President, EFPA)

09:30 – 11:15

Session I Maintenance and improvement for psychological well-being Part 1.

Buxin Han – President, Asian Psychological Association;
President, Chinese Psychological Society
Psychological support provided in Mainland China during the COVID-19 Pandemic

Rozainee Khairudin – President, Malaysian Psychological Association
Mindset and coping during pandemic COVID-19

Andik Matulesy – Secretary General,
Indonesian Psychological Association
The Role of Indonesian Psychological Association (HIMPSI) in dealing with COVID-19 outbreak

Berta Ausin – Professor, Department of Clinical Psychology, Faculty of Psychology, Complutense University of Madrid
Gender-related differences in spiritual well-being as a consequence of COVID-19 in Spain

Nihan Tezer Yörük – Assistant Professor, Cyprus International University, Psychology Department
Conditions of Turkish Psychologists During Pandemic:
How TPA supported colleagues?

Marina Egorova, Oksana Parshikova, Yulia Chertkova
Faculty of Psychology, Lomonosov Moscow State University
Quarantine: Adherence, compliance and two months of experience.

11:15 – 11:30 Break

11:30 – 13:55

Session II Maintenance and improvement for psychological well-being Part 2.

Saths Cooper – President, Pan-African Psychology Union
A new normal or recycling the past?

Cherie Chan – President, Singapore Psychological Society
Joining the dots: the psychological fight against COVID-19.

Tom van Daele – Chair, EFPA Project Group on E-health
Only online? How psychologists turned to online consultations at the start of the COVID-19 pandemic

Alla V. Shaboltas – Dean, Faculty of Psychology,
St. Petersburg State University
Benefits and challenges in online psychological help

Lisiane Bizarro – General Secretary, Brazilian Psychological Society
Maintenance and improvement for psychological well-being framed with the Brazilian context and the role of scientific societies.

Alexander Tkhostov, Elena Rasskazova
Faculty of Psychology, Lomonosov Moscow State University
Personal beliefs about reasons, consequences and treatment of COVID-19: the role of infodemic

Ivan Voronin (Moscow, Russia), **Denisse Manrique-Millones** (Lima, Peru), **Rosa Bertha Millones-Rivalles** (Lima, Peru), **Oscar Manrique-Pino** (Lima, Peru), **Nataly Fernández-Ríos** (Arequipa, Peru), **Julia Marakshina** (Moscow, Russia), **Marina Lobaskova** (Moscow, Russia), **Elvira Symanyuk** (Ekaterinbourg, Russia), **Anna Pecherkin** (Ekaterinbourg, Russia), **Georgy Vasin** (Moscow, Russia), **Irina Ageeva**, **Irina Lysenkova**, **Victoria Ismatullina** (Moscow, Russia), **Maria A. Sitnikova** (Belgorod, Russia), **Sergey Malykh** (Moscow, Russia)

Usha Kiran Subba – President of Association of Psychologists in Nepal (APN), Trichandra College Tribhuvan University Kathmandu, Nepal
Dr. Priyaranjan Maral – Post Doctoral Fellow Allahabad University Allahabad, India, Association of Psychologists in Nepal Emotional and Behavioral Issues in Lockdown during Covid-19: A Study of Nepal

13:55 – 14:10 Break

14:10 – 16:10

Session III Education during the pandemic

Alison Crawford – Chair, Scottish Division of Educational Psychology, British Psychological Society (BPS)
Covid-19 resilience, recovery and reconnection:
the role of Educational Psychology

Katja Zemljč – Secretary general
Martina Aquilina – Member Representatives Officer
European Federation of Psychology Students Associations (EFPSA)
Students' point of view on higher education
issues related to COVID-19

Purnima Singh, Nishtha Jain
Department of Humanities and Social Sciences
Indian Institute of Technology Delhi, Hauz Khas, New Delhi
Challenges to Education during pandemic: Inclusion, access and equity.

Tamara Gordeeva, Oleg Sychev
Faculty of Psychology, Lomonosov Moscow State University
Constructive optimism and defensive optimism as predictors of psychological well-being and following stay-at-home recommendations during COVID-19 pandemic in Russian students

Daria Bukhalenkova – Faculty of Psychology, Lomonosov Moscow State University
Cognitive and emotional development of preschool children: risks of distance education

Sharon Horne – Professor, University of Massachusetts, Boston
Structural Stigma and COVID: LGBT and Immigrant Concerns